

Nebraska 1st Year Teacher Survey --- Responses by Teacher

2022-2023 School Year					2023-2024 School Year				
Response Rate Doane 39.47% (15/38) Nebraska 46.25% (413/893)					Response Rate Doane 40.0% (18/45) Nebraska 54.91% (492/896)				
Survey Group	Below Standard %	Developing %	Proficient %	Advanced %	Below Standard %	Developing %	Proficient %	Advanced %	
Standard 1: Learner Development									
1.1 Use knowledge of students and their development and adjust teaching to facilitate learning.									
Doane	0	27	67	7	0	5	78	17	
Nebraska	0	18	63	19	1	16	65	18	
1.2 Build on student strengths to facilitate learning.									
Doane	0	40	53	7	0	0	72	28	
Nebraska	1	16	62	21	1	13	64	22	
Standard 2: Learning Differences									
2.1 Identify differentiation in student.									
Doane	0	33	60	7	0	0	50	50	
Nebraska	1	19	59	21	1	19	58	22	
2.2 Respond to differentiation in student needs with individualized instruction and varied learning experiences.									
Doane	0	53	47	0	0	16	67	17	
Nebraska	2	31	50	17	2	27	53	18	
2.3 Bring multiple perspectives and cultural resource to content and discussions.									
Doane	0	14	64	21	0	11	33	56	
Nebraska	3	20	52	25	2	20	52	26	
Standard 3: Learning Environment									
3.1 Promote a positive classroom environment.									
Doane	0	7	60	33	0	0	44	56	
Nebraska	0	5	0	50	1	6	45	48	
3.2 Use and communicate clear task and behavioral expectations to support an environment of learning.									
Doane	0	33	60	7	0	6	33	61	
Nebraska	2	18	51	29	3	17	47	33	
Standard 4: Content Knowledge									
4.1 Use and communicate knowledge.									
Doane	0	13	73	13	0	0	61	39	
Nebraska	1	11	60	28	1	10	59	30	
4.2 Use academic vocabulary and grammar.									
Doane	0	7	73	20	0	17	44	39	
Nebraska	1	12	58	29	1	13	55	31	
4.3 Provide opportunities for students to demonstrate their content knowledge.									
Doane	0	7	67	27	0	6	61	33	
Nebraska	0	11	59	30	1	11	59	29	

Survey Group	Below Standard %	Developing %	Proficient %	Advanced %		Below Standard %	Developing %	Proficient %	Advanced %
Standard 5: Application of Content									
5.1 Help students link concepts and engage in critical thinking.									
Doane	0	20	67	13		0	0	78	22
Nebraska	2	25	54	19		1	21	60	18
5.2 Engage students in the development of literacy and communication skills.									
Doane	0	13	73	13		0	17	50	33
Nebraska	1	18	62	19		1	20	60	19
Standard 6: Assessment									
6.1 Match instructions and assessments to learning objectives.									
Doane	0	20	73	7		0	11	61	28
Nebraska	1	15	58	26		1	14	58	27
6.2 Use formative and summative classroom assessments and facilitate learning.									
Doane	0	20	60	20		0	6	50	44
Nebraska	1	15	55	29		1	11	59	29
6.3 Amend instructional strategies and adapt interventions as needed.									
Doane	0	27	67	7		0	0	56	44
Nebraska	2	21	57	20		2	19	58	21
6.4 Provide differentiated instruction and assessments that positively impact learning.									
Doane	0	20	67	13		0	17	50	33
Nebraska	1	22	57	20		1	21	56	22
Standard 7: Planning for Instruction.									
7.1 Plan sequenced learning experiences and performance tasks linked to learning objectives.									
Doane	0	33	53	13		0	17	50	33
Nebraska	1	16	57	26		1	15	59	25
7.2 Plan and implement multiple ways for students to demonstrate their knowledge and skills.									
Doane	0	13	73	13		0	11	56	33
Nebraska	1	18	58	23		1	16	58	25
Standard 8: Instructional Strategies									
8.1 Incorporate digital tools and technologies into instruction.									
Doane	0	20	53	27		0	17	61	22
Nebraska	1	22	51	26		3	14	56	27
8.2 Use evidence-based strategies to support critical thinking and content learning.									
Doane	0	20	53	27		0	0	67	33
Nebraska	1	22	55	22		1	16	62	21
8.3 Organized and manage the learning environment to maximize student engagement.									
Doane	0	20	60	20		0	6	72	22
Nebraska	2	19	57	22		2	19	56	23

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Standard 9: Professional Learning and Ethical Practice									
9.1 Invite constructive feedback and respond positively.									
Doane	7	13	67	13		0	0	56	44
Nebraska	1	7	55	37		1	9	52	38
9.2 Set and implement goals to improve practice.									
Doane	7	20	60	13		0	11	56	33
Nebraska	1	13	60	26		1	13	56	30
Standard 10: Leadership and Collaboration									
10.1 Communicate professionally – oral, written and electronic.									
Doane	7	7	73	13		0	5	39	56
Nebraska	1	5	51	43		1	7	50	42
10.2 Respond to people, problems, and crises effectively.									
Doane	7	20	60	13		0	5	39	56
Nebraska	2	12	52	34		3	13	51	33